



Follow Us On Patty's Path

PBIS...Positive Behavioral Interventions and Supports

From your friends in Early Childhood...

Pattonville Early Childhood will continue to implement a program-wide positive behavior intervention and support system (PBIS). Positive Behavior Support is an approach to discipline that: defines the appropriate behavior, teaches expected behavior, and reinforces appropriate behavior when it occurs.

Behavior and social skills are just like pre-academic skills; they must be taught. Each day classrooms will teach a specific behavior/social target in a large or small group activity. Literature-based lessons provide opportunities for teaching, role-play and practice of skills.

Students have the opportunity to earn Patty Paws to place on Patty's Path when they have been "caught" demonstrating positive behavior. When the path is complete a classroom celebration is earned as a reward. The reward serves to increase the positive behavior, teaching students to cooperate and work together as a group toward a common goal. Examples of positive behavior include: caring for themselves, caring for friends, caring for their school, sticking together with friends, using walking feet, taking turns, using listening ears and using good looking eyes.

Purpose Statement

Children will develop a sense of caring for themselves and others through positive, consistent behavior instruction at home and in school.



To support PBIS, talk to your parent educator, look in your classroom newsletter for home activity ideas, or ask your child's teacher how you can help.

- ★ Care for yourself
- ★ Care for your friends & family
- ★ Care for your school & home
- ★ Stick together

Pattonville Early Childhood



PBIS Song

Care for Yourself

Care for Your Friends

Care for Your School

Care for Your School

Always Stick Together

Always Stick Together

Follow Patty's Path!!

Follow Patty's Path!!

(Sung to Frere Jacques)



PATTY CLASSROOM EXPECTATIONS



**Pattonville
Early Childhood**





Continuing On Patty's Path

PBIS...Positive Behavioral Interventions and Supports

PBIS includes a variety of programs to provide different levels of support depending on each student's needs. Most students learn expected social/behavior and academic skills through daily classroom instruction of the Early Childhood curriculum and PBIS principles. However, if students are identified as needing a little extra help in gaining targeted social/behavior and academic skills, then they may be chosen to participate in a more individualized program — **PAWS, PALS, PACS, or TIKES.**

PAWS: Students entering the PAWS program will learn appropriate ways to stay on task, make friends, be a kind friend, or follow directions through individualized stories. A target behavior will be chosen for the student. Then, three times a day a staff person will work with the student to review the behavior and to provide reinforcement for meeting the goal.

PALS: Students entering the PALS program will learn appropriate ways to gain attention or to make friends through an individualized story. Additionally, for reinforcement they will spend time with a mentor who is assigned to them. The mentor will meet with the student once a week in order to provide support and encouragement.

PACS: Students participating in a PACS program will be provided additional opportunities to learn targeted pre-academic skills throughout the day. They will also receive extra activities related to those skills through small group instruction. Skills may involve pre-reading, early math, or beginning writing.

TIKES or Team Interventions for Kid's Educational Success: Students participating in TIKES will receive an individualized plan that addresses specific goals. The TIKES team is made up of various early childhood professional staff as well as the student's parents. The team will meet to brainstorm ideas and develop a plan to help the student gain targeted skills — social/behavior or academic.

